

LA-01 Arabic I

Summer 2019

Lecturer: Dra. Gracia López Anguita (glopezanguita@us.es)

Objectives

This course is an introduction to the Arabic language; it aims the student to read and write in Arabic, to understand different kinds of texts and to be able to have talks of a basic level.

By the time the students have completed this course, they will be able to read basic texts on familiar topics, to use an Arabic dictionary as well as guessing the meaning of new words from context, to form and understand the basic sentence structures of Arabic. They also will have learned some aspects of the Arab culture through Arabic language.

Methodology

Through a progressive and comprehensive method -which will put the emphasis on the written material, provided by the teacher, as well as aural- the student will be introduced in the Arabic language.

The presentation of the grammar is designed to expose the student the structures before explaining them, to facilitate its understanding.

Both the active participation in class through conversations, dictations and the translation of texts corresponding to different situations and, on the other hand, the audiovisual material will be, a fundamental learning strategy to develop the students' skills -such as reading and listening comprehension- in this first level of Arabic Standard Course.

Syllabus

1. General overview of the arabic language. Particularities.
2. Arabic letters.
 - 2.1. Alphabet.
 - 2.2. Vowels and other graphic signs.
 - 2.3. Numbers.
3. Masculine and feminine.
The Definite article.
The nisba adjective.
Yes/no questions. Information questions.
4. Pronouns.
The plural.
Al-yumla al-ismiyya (nominal sentence).
5. Idafa (relationship of possession).
Possessive pronouns.
6. Present tense.
Al-yumla al-fi`liyya (verbal sentence).
Indirect questions.
7. Adverbs (tanwin al-fatha).
Noun-adjective phrases (al-ism + al-sifa).
Demonstrative pronouns.
8. The de-verbal noun (masdar).
Why? Question.
9. Prepositions with pronouns (li, `inda, ma`a).
How much/how many? Numbers.
Nominal Sentence (continuation).
10. The past tense.
Past tense negation.

Bibliography

- Abboud (ed.), Elementary Modern Standard Arabic 1. Pronunciation and Writing, Cambridge, University Press, 1983.
- " " , Elementary Modern Standard Arabic 2. Grammar and Vocabulary, Cambridge, University Press, 1983.
- Aguilar Cobos (et alii), Ash-shallal B1: Lengua árabe = Arabic Language = langue arabe, Almería, Albujoyra, 2010.
- Brustad, Al-Batal, Al-Tonsi, Alif Baa. Introduction to Arabic Letters and Sounds, Washington, Georgetown University Press, 2004-2007.
- " " , Al-Kitab fii Ta`allum al-`Arabiyya. A Textbook for Beginning Arabic. Part One, Washington, Georgetown University Press, 2004- 2007.
- Haywood-Nahmad, A New Arabic Grammar of the Written Language, Lund Humphries, 2000.
- Lahlali, El-Mustafa, How to Write in Arabic, Edinburgh, University Press, 2009.
- Schultz, Eckehard: Standard Arabic: an Elementary-Intermediate Course. Cambridge, University Press, 2008.

Assessment

The assessment will consist on a final test (50%); classroom participation and personal homework (50%) will also be taken into account in order to evaluate the students.

Test will be evaluated as follows:

- 5% listening
- 25% reading
- 25% writing
- 25% speaking

COURSE LA-02 MODERN STANDARD ARABIC II
Summer 2019

Lecturer: Dr. Juan Manuel Uruburu Colsa (uruburu@us.es)

Back-up lecturer: Dra. Gracia López Anguita

OBJECTIVES

The course is designed to further develop students' proficiency and communication in Modern Standard Arabic in the four skills: listening, speaking, reading and writing. The main objective of this course is to enhance the students' abilities to understand spoken Arabic, to converse on a variety of topics (e.g. press, literature, social aspects, education, law, etc.), narrate, discuss and read authentic material in Arabic. More attention will at this level II be paid to discussion and conversing in Arabic.

METHODOLOGY

Through a progressive and comprehensive method -which will put the emphasis on the written material, provided by the teacher, as well as aural- the student will be introduced in the arabic language.

The presentation of the grammar is designed to expose the student the structures before explaining them, to facilitate its understanding.

Both the active participation in class through conversations, dictations and the translation of texts corresponding to different situations and, on the other hand, the audiovisual material will be, a fundamental learning strategy to develop the students' skills -such as reading and listening comprehension- in this first level of Arabic Standard Course.

SYLLABUS

Lesson 1

A. Grammar:

- a. Radical, Root, Pattern;
- b. The Broken Plural;
- c. Declension and Nunation;
- d. Stress;
- e. Prepositions

B. Texts:

- a. *Fī l-sūq* (In the Market).
- b. *Ayna al-Darīq?* (How to get to...)

Lesson 2

A. Grammar

- a. The Past Tense (II)
- b. The Verbal Sentence

- c. The Objective Clause
- d. The Nisba-Ending

B. Texts.

- a. *Al-Istiqbāl* (The Reception)
- b. *Fī l-madīna* (Down-town)

Lesson 3

A. Grammar:

- a. *Iʿāfa* (relationship of possession) II
- b. Affixed Pronouns
- c. Adverbs (*tanwīn al-fatḥa*) II

B. Texts.

- a. *Risāla ilā Muḥammad* (A Letter to Mohammed)
- b. *Fī maktab al-safar* (At the Travel Agency)

Lesson 4

A. Grammar:

- a. The Imperfect Tense.
- b. Demonstrative Pronouns
- c. Diptotes.

B. Texts.

- a. *ʿInda al-baqāl* (At the Greengrocer's Shop)
- b. *Fī l-maḍʿam* (In the Restaurant)

Lesson 5

A. Grammar:

- a. Subjunctive and Jussive
- b. The Imperative
- c. Negation

B. Texts.

- a. *Ajbār al-ʿālamīyya* (World News)
- b. *Fī l-maktaba* (At the Bookshop)

ASSESSMENT

The assesment will consist on a final test (50%); classroom participation and personal homework (50%) will also be taken into account in order to evaluate the students.

Test will be evaluated as follows:

- 25% listening
- 25% reading
- 25% writing
- 25% speaking

BIBLIOGRAPHY

- Abboud (ed.), *Elementary Modern Standard Arabic 1. Pronunciation and writing*, Cambridge, University Press, 1983.
- “ ”, *Elementary Modern Standard Arabic 2. Grammar and vocabulary*, Cambridge, University Press, 1983.
- Aguilar Cobos (et alii), *Ash-shallal B1: Lengua árabe = arabic language = langue arabe*, Almería, Albujoyra, 2010.
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- Haywood-Nahmad, *A New Arabic Grammar of the Written Language*, Lund Humphries, 2000.
- Lahlali, El-Mustafa, *How to write in arabic*, Edinburgh, University Press, 2009.
- Schultz, Eckehard: *Standard Arabic: an Elementary-Intermediate Course*. Cambridge, University Press, 2008.

COURSE LA-03 MODERN STANDARD ARABIC 3
Summer 2019

Lecturers: Dra. Gracia López Anguita (glopezanguita@us.es) & Prof. Juan
Dr. Manuel Uruburu Coulsa (uruburu@us.es)

OBJECTIVES

The course will broaden and deepen students' proficiency and communication in Modern Standard Arabic in the four skills: listening, speaking, reading and writing. The main objective of this course is to enhance the students' abilities to understand spoken Arabic, to converse on a variety of topics (e.g. press, literature, social aspects, education, law, etc.), narrate, discuss and read authentic material in Arabic both in present/future (*muĀāri*) and past tense. More attention will at this level III be paid to discussion and conversing in Arabic on a wider field of topics and through new expressions.

METHODOLOGY

Through a progressive and comprehensive method -which will put the emphasis on the written material, provided by the teacher, as well as aural- the student will be introduced in the arabic language. In this level new materials such as songs and videos will be included as extra-activities.

The presentation of the grammar is designed to expose the student the structures before explaining them, to facilitate its understanding.

Both the active participation in class through conversations, dictations and the translation of texts corresponding to different situations and, on the other hand, the audiovisual material will be, a fundamental learning strategy to develop the students' skills -such as reading and listening comprehension- in this third level of Arabic Standard Course.

This third level as well as the second one will be based upon the textbook *Standard Arabic* by Schulz-Eckhardt-Reuschel.

SYLLABUS

Lesson 1:

- A. Grammar.
 - a. The Numerals.
 - b. Months.
 - c. *Kam* (How much/how many)

- B. Texts
 - a. *Āāmiġatī* (My University)
 - b. *Fī l-funduq* (In the Hotel)

Lesson 2:

- A. Grammar.
 - a. The Numerals (Continuation)
 - b. Cardinal Numbers

- B. Text
 - a. *Al-Islām wa-l-muslimŷn* (Islam and Muslims)

- b. *Ḥinda al-Tasḥīl* (At the Registration)

Lesson 3:

- A. Grammar
a. Perfect Tense of Irregular Verbs with *wāw* and *yā'*.
B. Texts
a. The Speech of the President (*kalimat al-Rayīs*)
b. Interview (*muqābala al-ḥuḥufiyya*)

Lesson 4:

- A. Grammar
a. Imperfect Tense of Irregular Verbs with *wāw* and *yā'*
b. Some Doubly Weak Verbs
B. Texts
a. The Ryad International Book Fair (*Ma'raḥ al-Riyāḥ al-Dawlī li-l-kitāb*)
b. At the Exchange Office (*Ḥinda al-ḥarrāf*)

Lesson 5:

- A. Grammar
a. The Use of Verb *Kāna*
b. Use of nouns: *Kullu* and *Ḥamī'*; *nafs*; *ba'ḥ*; *'idda*; *aḥad*; *ayy*.
B. Texts
a. The Human Body (*Ḥism al-insān*)
b. At the Doctor (*Ḥinda al-Ḍabīb*)

ASSESSMENT

The assessment will consist on a final test (50%); classroom participation and personal homework (50%) will also be taken into account in order to evaluate the students.

Test will be evaluated as follows:

- 25% listening
- 25% reading
- 25% writing
- 25% speaking

BIBLIOGRAPHY

- Abboud (ed.), *Elementary Modern Standard Arabic 1. Pronunciation and writing*, Cambridge, University Press, 1983.
- “ ” , *Elementary Modern Standard Arabic 2. Grammar and vocabulary*, Cambridge, University Press, 1983.
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- Haywood-Nahmad, *A New Arabic Grammar of the Written Language*, Lund Humphries, 2000.
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- Schultz, Eckehard: *Standard Arabic: an Elementary-Intermediate Course*. Cambridge, University Press, 2008.